*Dear student,*

*This is a follow-up survey to the one you completed last year.*

**My name is**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Name of my school**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | ***Please tick one box only*** | | | |
| Not at all | A little bit | Very much | Don’t know |
| 1. I am very interested in topics about science, maths, technology and engineering. |  |  |  |  |
| 1. I do science related activities outside school *(for example: reading or watching a programme about nature, visiting a science museum or a zoo, bird watching, attending science club)* |  |  |  |  |
| 1. School lessons in science are really fun |  |  |  |  |
| 1. I find mathematics very hard |  |  |  |  |
| 1. At school, we learn why good maths and science skills are important in life |  |  |  |  |
| 1. In my lessons, I learn about different jobs you could do using science or maths skills. |  |  |  |  |
| 1. I have a good understanding of different STEM jobs. |  |  |  |  |
| 1. Some STEM jobs I know are: |  |  |  |  |
|  |  |  |  |  |
| 1. Jobs in science and engineering are mostly for boys |  |  |  |  |
| 1. Jobs in science and engineering are only for clever people |  |  |  |  |
| 1. Jobs in STEM pay really well. |  |  |  |  |
| 1. Jobs in STEM can be fun. |  |  |  |  |

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| (continued) | ***Please tick one box only*** | | | |
| Not at all | A little bit | Very much | Don’t know |
| 1. You have to go to university to work in a STEM job. |  |  |  |  |
| 1. I know what skills people need to be good at a STEM job. |  |  |  |  |
| 1. Getting qualifications in science and maths subjects are really important |  |  |  |  |
| 1. I would like to learn more about having a job in STEM. |  |  |  |  |

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| --- |
| 1. How would you feel if your future job needed you to have good science and maths skills? Please circle the words below or add your own words. |
| Happy Frustrated Bored Excited  Worried Proud Confident Upset Unsure  Other?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| --- | --- | --- | --- | --- |
| Comparing to the situation a few months ago…. | Not at all | A little bit | Very much | Don’t know |
| 1. My science, technology and maths lessons are more interesting. |  |  |  |  |
| 1. My science, technology and maths lessons are more relevant to real life. |  |  |  |  |
| 1. My school offers more opportunities to learn about STEM jobs |  |  |  |  |
| 1. I am more interested in studying STEM subjects when I go to secondary school. |  |  |  |  |
| 1. I know more about ‘employability skills’ and how to develop them to succeed in my future |  |  |  |  |
| 1. I know more about jobs related to STEM subjects. |  |  |  |  |
| 1. I feel more interested in having a STEM-related job in the future. |  |  |  |  |

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| --- | --- | --- | --- | --- |
| 25. When I am older, I want to be a….. |  |  |  |  |
|  |  |  |  |  |